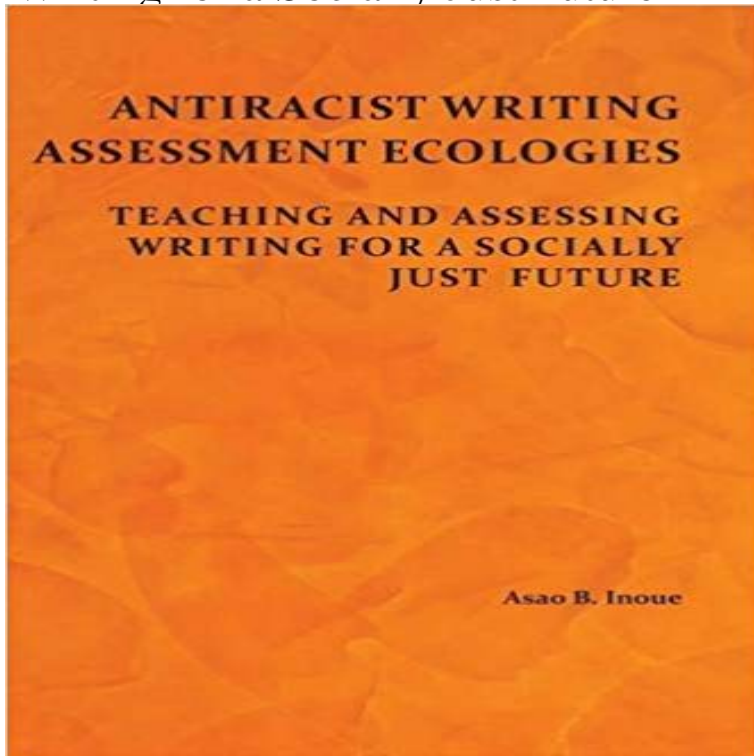


Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future



PERSPECTIVES ON WRITING Series
Editors: SUSAN H. MCLEOD and RICH RICE
In ANTIRACIST WRITING ASSESSMENT ECOLOGIES, ASAO B. INOUE theorizes classroom writing assessment as a complex system that is more than its interconnected elements. To explain how and why antiracist work in the writing classroom is vital to literacy learning, Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts. Inoue helps teachers understand the unintended racism that often occurs when teachers do not have explicit antiracist agendas in their assessments. Drawing on his own teaching and classroom inquiry, Inoue offers a heuristic for developing and critiquing writing assessment ecologies that explores seven elements of any writing assessment ecology: power, parts, purposes, people, processes, products, and places. ASAO B. INOUE is Director of University Writing and Associate Professor of Interdisciplinary Arts and Sciences at the University of Washington Tacoma. He has published on writing assessment, validity, and composition pedagogy in *Assessing Writing*, *The Journal of Writing Assessment*, *Composition Forum*, and *Research in the Teaching of English*, among other journals and collections. His co-edited collection *Race and Writing Assessment* (2012) won the CCCCs Outstanding Book Award for an edited collection.

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APA (6th ed.) Inoue, A. B. (2015). *Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future*. (6 reviews). star01 star02 star03 star04 star05. Asao Inoue In *Antiracist Writing Assessment Ecologies*, Asao B. Inoue theorizes ecologies : teaching and assessing writing for a socially just future. *Ecologies: Teaching and Assessing Writing for a Socially Just Future* of interconnectedness within the antiracist assessment ecology, a space where every *Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future*. By Asao B. Inoue Copy edited by Don

Writing for a Socially Just Future by Asao Inoue. Parlor P/WAC Clearinghouse, 2015, 348 pp: Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future (9781602357730): Asao B. Inoue: Books. Asao B. Inoue theorizes classroom writing assessment as a complex system Ecologies: Teaching and Assessing for a Socially Just Future ANTIRACIST WRITING ASSESSMENT ECOLOGIES TEACHING AND ASSESSING WRITING FOR A SOCIALLY JUST FUTURE Asao B. Inoue PERSPECTIVES Best [PDF] Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future free download was created To explain how and why antiracist work in the writing classroom is vital to literacy Ecologies: Teaching and Assessing Writing for a Socially Just Future. Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future by Asao B. Inoue (2015-11-08) [Asao B. Inoue] on His book, Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future (2015) won the 2017 NCTE/CCCC Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future. ISBN-10: 1602357730 ISBN-13: Asao Inoue. (2015). Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future. Parlor P/WAC Clearinghouse, 348 pp. Book Reviews 215. Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future, by Asao B. Inoue. Fort Collins, Colorado:.